End of Year Expectations
Art and Design
Year 6

SMSC

Spiritual Development
• Links with local community
• Celebration of different religious festivals
. Religious interpretations/expression of faith

Moral Development
• Development of pupil voice/peer collaboration

Social Development
• Group work
• Enterprise projects

Cultural Development
• Hook days
• Celebration of current events and festivals
• Cultural visits
• Artists in school: Banksy/ graffiti- cultural impact
• Experience of different cultures
. Art eras- surrealism, expressionism and impressionism

MATHS

Symmetrical art and rotational symmetry.

Ratio when mixing paints. For example, to make purple, you mix 3 parts red to 7 parts blue.

Perspective, tessellations, 2D and 3D shapes and repeating patterns.

Enterprise projects- calculating profit and loss.

SEN

To overcome potential barriers to learning in Art and Design, some pupils may need:
- help in managing the art equipment
- a multisensory approach
- access to adapted resources to overcome difficulties with mobility or manipulative skills.

LITERACY

• Read about artists and their work
  Read, retrieve and remember facts
• Use artistic vocabulary
• Write plans and instructions
• Communicate feelings and emotions about specific artworks
• Talk about ideas with others when planning and creating artworks
• Share personal responses about artworks and positive arts experiences discussing preferences and defending points of view when reviewing artworks
. Writing instructions linked to enterprise art.

CAREERS

Be inspired by artists. Careers in Art and Design:
- Animator, Ceramics Designer, Potter, Creative Copywriter, Fashion Designer, Fine Artist, Furniture Designer, Furniture Restorer, Teacher of Art.

COLLABORATION

Community events- craft events, art competitions
Trips/visits- art galleries and visiting artists
Hook Days
Learning Shares/Class assemblies
Collaboration and Peer work- outdoor mural projects